



LYNFIELD COLLEGE

**NEWSLETTER 20
3 DECEMBER 2021**

*Me mahi tahi tātou mo te oranga o te katoa
We must all work as one for the wellbeing of all*

Kia ora koutou,

With Auckland moving to the traffic light system this weekend more of our local businesses will reopen. We encourage our community to 'buy local' in support of this return.

The Ministry of Education has advised that schools are to continue to operate under the COVID-19 Alert Level 3 guidelines until the end of 2021 so there will be no changes for students. Prizegivings will continue to be held virtually so that parents and whānau can join us in celebrating more of our students' achievements and successes for 2021. Links to these will be sent out on the day of the prizegivings, Monday 13 December.

Over the past two weeks we have been delighted to see our junior students making excellent use of the learning opportunities available onsite. Examples of some of these activities are featured later in this newsletter.

We look forward to welcoming all of our students back onsite in the first week of February, 2022, when we will be operating under the CPF - COVID-19 Protection Framework guidelines. Information on the start-up for 2022 will be provided in our final Newsletter for 2021.

Kia noho haumaru - *stay safe and well*

Cath Knell
Tumuaki | Principal

COVID-19 UPDATES

- **VACCINATION REGISTER**

On Friday 26 November schools were advised by the Ministry of Education that with the new COVID-19 Protection Framework and guidance there is no longer a requirement to maintain a student vaccine register.

Information that has already been provided will be maintained following the schools' privacy guidelines.

- **SCHOOL SPORT, TERM 1 2022**

The board of School Sport NZ have confirmed that all School Sport NZ sanctioned events in Term 1 2022 (including the term 1 holidays) will be restricted to fully vaccinated participants, aged 12 and over, only. Where practicable, this mandate extends to spectators attending also. This decision will be reviewed post Summer Tournament Week 2022 and taking into account the latest Government advice.

The board of School Sport NZ is acutely aware that this mandate will result in some students being unable to participate in School Sport NZ sanctioned events, in some cases through no fault of their own. School Sport NZ will support its regional school sport partners where appropriate to shape alternative regional or intra-school options.

KEY INFORMATION FOR NZQA EXTERNAL EXAMS 2021

Below are some links to NZQA resources that will be useful for the current external exams.

If you have any issues about the external exams, please contact Ms Harris saharris@lynfield.school.nz

NCEA Exam timetable

<https://www.nzqa.govt.nz/assets/qualifications-and-standards/qualifications/ncea/exams-and-portfolios/examination-timetable.pdf>

Student information about NCEA, Scholarship and subject information

<https://www.nzqa.govt.nz/ncea/subjects/>

NZQA login - where to access results when they come out in January

<https://www.nzqa.govt.nz/login/>

UNEXPECTED EVENT GRADES - UEG

A reminder that due to the disruption and impact of Covid 19, NZQA are applying Unexpected Event Grades to all students who are entered for NCEA exams.

The Minister "expects" students to attend NCEA exams, if possible (i.e. if they are not managing a specific and current COVID disruption, or have another illness or injury).

If a student does not attend an exam, their UEG grade will be reported as their results. The school will provide this grade to NZQA based on evidence gathered by subject teachers (from in class activities, practice exams, topic tests etc). If a student sits the exam, NZQA will award the better of the UEG grade or the exam grade.

LEAVERS' MORNING INSTRUCTIONS

Year 13 students are to go to the Hall on Monday 13 December, after returning any outstanding resources (books, devices and chargers), to see their form teacher and collect their testimonial and leaving certificate.

NOTE: Times are staggered to meet Covid Level 3 guidelines.

9.00am 13FT, LE, LF
9.15am 13LI, MH
9.30am 13PR, RD, SH
9.45am 13ST, SU
10.00am 13VN, PNU, PSK

Any students who have not yet collected their leaving form will need to pick this up from main reception.

DONATIONS OF: UNIFORM / CHROMEBOOKS / SCIENTIFIC CALCULATORS

As a school and community, we know the financial challenges of enrolling your child into high school.

If your child is now at the end of their learning journey at Lynfield and no longer requires their school uniform, Chromebook or scientific calculator, you can donate these items to the school.

Donated items can be brought into the administration block during the school day. These items will be provided to those students who may not have access to them.

Your kindness and generosity will not go unnoticed. If you have any further questions or comments please contact lwichmankelly@lynfield.school.nz

UNIFORM AND STATIONERY SHOP

Next week the Uniform and Stationery Shop will be open for new student fittings - by appointment only - via the online booking system on [Schoolpoint](#). Parents new to Lynfield were emailed their login and password a couple of weeks ago.

There are still some fitting times available before Christmas, with a mix of early and late times. More appointment times for the New Year will be opened at a later stage and you will be notified when this happens.

The Shop is open to all current students on site at interval.

For any further queries please contact Nicky Pin at uniformshop@lynfield.school.nz.

NEW LITERACY AND NUMERACY PILOTS

In 2022, Lynfield College will be supporting the Ministry of Education and NZQA to pilot the new literacy and numeracy standards.

The new literacy and numeracy standards will help ensure that students have the foundational skills to support them in further studies, work, and life. The standards will become a mandatory part of NCEA in 2023.

This pilot is part of changes that are happening to strengthen NCEA. Changes include: having more learning and fewer assessments, weaving mātauranga Māori through learning, and creating clearer pathways to education and employment.

Hei te 2022, ka āwhina tō tamaiti me tōna kura i Te Tāhuhu o te Mātauranga me NZQA, mā roto i te whakamātau a te kura i ngā paerewa NCEA hou mō Te Reo Matatini me te Pāngarau.

Mā ngā paerewa hou nei mō te reo matatini me te pāngarau, ka mau i ngā ākonga ngā pūkenga tūāpapa hei tautoko i a rātou i ngā mahi ako kei tua, i te mahi, i te oranga whānui anō.

Ko tēnei whakamātau he wāhanga o ngā panonitanga hei whakapakari ake i te NCEA. Ko ērā atu panonitanga ko: te nui o te ako me te ruarua o ngā aromatawai, te tuitui o te mātauranga Māori i te ako a te ākonga, me te whakapara i ngā huarahi ki te ako, ki te mahi anō hoki ki tua o te kura.

We will be sharing more information with whanau about the pilots, in later newsletters.

MINISTRY OF EDUCATION GIFTED LEARNERS AWARD

Congratulations to **Evan Huang** on receiving a Ministry of Education Gifted Learners Award. The Gifted Learners Awards are for learners or groups of learners who identify as gifted or have exceptional abilities. These Awards look to support a range of learners, from early childhood to school leaving age, to extend and challenge themselves in areas in which they excel.

EVAN'S OTHER DISTINCTIONS AND AWARDS:

- 2022 New Zealand Olympiad in Informatics (NZOI) Camp
- 2021 New Zealand Informatics Competition (NZIC), 18th place
- 2021 New Zealand Programming Contest (NZPC), 18th place
- 2021 VEX IQ Robotics World Championships
- 2021 New Zealand Maths Olympiad (NZMO), Bronze Medal
- 2021 American Mathematics Competition (AMC8), Honour Roll of Distinction; NZ First Place, Worldwide Top 1%
- 2021 Otago Maths Competition, Top 30
- 2021 New Zealand International Biology Olympiad (NZIBO), Bronze Award
- 2022 NZIBO Tutorial Programme
- 2021 ICAS Digital Technologies, Distinction

AWAITING RESULTS:

- 2022 New Zealand Maths Olympiad (NZMO) Camp, Candidate
- 2021 Australian Mathematics Competition (AMC): waiting result
- 2021 Sports or Creative Scholarship, Lynfield College, Candidate
- 2021 NZQA Scholarship: Technology, Candidate

Evan and his family would like to thank Ms Tess Morrison and Mr Kyle Larsen (Gifted Education Programme Coordinators) for their help and support.

LYNFIELD COLLEGE PAST PUPIL AND NZ WOMEN'S FOOTBALL REPRESENTATIVE

In this article, Lynfield Olympian Katie Bowen talks about her professional career and coaching current Lynfield college Year 12 pupil Amy Crawford.

[Ten years in the US, Katie Bowen's still Kiwi as \(newsroom.co.nz\)](https://newsroom.co.nz)

UPDATE FROM WATERCARE SERVICES LTD

White Swan Road

The pipeline installation on White Swan Road will soon be completed and the road will reopen in the next few weeks (approximate date 17 December, weather permitting).

Please note: The Blockhouse Bay section of the pipeline replacement which runs from Heaphy Street (near the roundabout) along Donovan and White Swan Road to Hillsborough Road intersection is still outstanding while we plan this complex section. We will provide you updates once the work has been planned.

Where: White Swan Road – from Hillsborough Road to Pascoe Street. Work will move along the road as the pipeline is inserted.

SOME OF THE ACTIVITIES THAT OUR YEAR 9 AND 10 STUDENTS HAVE EXPERIENCED SINCE RETURNING TO ON-SITE LEARNING

Ahana Lal and Tilly Walsh's Marakai Reflection

This year for Māori in 9IL we have been working in the garden on our Marakai. Our group decided to grow carrots and broad beans! On Monday 29th November we finally had the chance to crop our plants. It was really overgrown! We started collecting our plants and pulling out the veggies. We ended up with a bunch of bright colourful carrots, two cauliflowers and some vibrant broad beans! We have really enjoyed planting and growing our vegetables and being out in the garden with our friends. Ahana Lal and Tilly Walsh



Maths Statistical Investigation

As we welcomed back our Year 9s, the perfect opportunity arose to allow for a more relaxed style of learning in groups of 2 or 3 on a Statistical Investigation. Given the contextual nature of the new NCEA Numeracy standard that we are piloting here at Lynfield College in 2022, we felt that an analysis of some data and graphical presentations within a topic that was really relevant to our rangitahi, and that was health and wellbeing related, would be a great idea. Small socially distanced groups have been working together on a very flexible project brief: "Ask yourselves a question about vaping. What do you want to find out? Why is this important to you? Find different types of graphs, analyse and interpret them, answer your question. Reflect and make a recommendation".



Students are working online mostly and will be presenting their projects as slideshows or videos to the class later next week. When asked what they liked best about being back at school, my students said, "the fresh air", "being with my friends", "not doing remote learning on my own", "being away from my family", "not having mental breakdowns" and "seeing you again, Mr." That was my favourite! The familiar and almost nostalgic feeling of being in the classroom with friends in a safe, relaxed and learning environment, really helped my students to feel happy again and part of our school community. The students of 9NNU are excited to be back and have meaningful work that they can complete together.



Maths Probability Study

As the year draws to a close junior maths classes are studying Probability. Work has been provided on Schoology to help students who are unable or choose not to return to school. Because much of probability is practical by nature, the work done in class is quite different. Most of the classwork is activities and games which demonstrate how probability works.

Health Studies students have enjoyed playing a scenario creation card game and challenging each other to come up with the best health enhancing strategies.



Creative Arts Faculty Teachers have been very much enjoying reconnecting with their junior students and seeing the progress being made in a range of practical skills.

Drama During lockdown the juniors were learning to tackle scripted work using vocal techniques. However, it has been wonderful to teach them movement, space and body techniques at school since their return. They are now acquiring some stage craft as well as increased confidence in their acting abilities. Wearing masks has had the unexpected benefit of encouraging students to be clearer vocally.

Dance It has been great to see the students enjoying working together to learn and perform a new dance. Excellent focus and lots of fun.

Music Our junior students have returned positive and ready to learn. They are really pleased to be able to use the instruments again and make music with their peers.

Art Students in art have been awesome since they returned to learning at school. They are keen to learn and have been very productive in class. It has been fun having students back on site again.



Year 10 Music social distancing with a student playing the flute outside through the window, for safety.

10DRA - The students are improvising scenes that could have happened before their scripted scenes to give their characters some backstories and thus more depth.



9IL designing and making spaghetti bridges. The bridges will then be tested to destruction by hanging weights from them to see which team had the best design.



10CR (FLT) Task: Create a radio show. Students have been working together to discuss what makes a good radio show. They have then been working together to script, rehearse and record a short radio show.



9IL was very excited to be back at school and being able to do practical in the Science Lab. The content was covered during the lockdown online. The day begins with form class, where students sit in groups and write their goal for the day.





Exciting news from the German Department

Year 12 German students Sarka Ludvigova, Alyse Negi and Melanee Edwin have been successful in gaining a scholarship to a three-day, full immersion virtual tour to Germany, which will be held in Wellington in January. As a [PASCH school](#), we receive a lot of support for German language delivery and we are very grateful to the programme and the [Goethe-Institut New Zealand](#).

Dave Lowe, an atmospheric chemist and a lead author of the 2007 Nobel Prize-winning IPCC Fourth Assessment Report on climate change, has gifted a signed copy of his memoir "The Alarmist" to our school library. A copy of his book has also been well received by the Lynfield College German language students who participated in this year's Goethe Society Speaking Competition (August). Although their Prizegiving had to be cancelled, all students received certificates, prizes, and a video message from Dave Lowe which you can watch [here](#).

LYNFIELD COLLEGE ROBOTICS TEACHER RECEIVES INTERNATIONAL AWARD

At the opening ceremony of this year's VEX IQ Robotics World Championships in Texas USA, our robotics teacher, Mr Craig Yearbury was inducted into the Robotics Education and Competition (REC) Foundations STEM Hall of Fame as an Inspiration All Star. This week he received the trophy for this award. Mr Yearbury is one of only four New Zealand teachers to be inducted into the STEM Hall of Fame. He is looking forward to working with students in our Robotics Group again next year.

https://www.roboticseducation.org/inspiration_all_star/craig-yearbury/



CAREERS UPDATES

Topics below: **Job & free training** available for a Year 13 School leaver, **University updates**, and **Careers Insight** links for all ages.

Final note for 2021 from the Lynfield College Careers Team: All the very best to our school leavers as they step out on their career pathways. We hope that the skills you've gained throughout your secondary school life will stand you in good stead as you make future career decisions. Mrs Keir, Mrs Harvey and Mrs Green.

JOB AVAILABLE for a School Leaver that has studied [Level 3 Physics & Calculus](#)

Junior Technical Sales Consultant (Solar and Electrical) position at **Wave inverter** which specialises in solar energy, off-grid power, DC & instrumental solutions. Training and mentoring provided to ensure your development and success. To apply: send CV and Cover Letter to service@waveinverter.co.nz. Contact your careers staff at Lynfield College if you require further details.

TERTIARY UPDATES

AUT University: The 'Stay On Track' initiative aims to support AUT international and domestic applicants:

- * who haven't achieved university entrance
- * are still undecided, or
- * have an incomplete application,

by helping students find and implement the best course of action.

Drop-in sessions will be on the following dates:

When Saturday 22nd January, 9am – 3pm
Monday 24th January, 9am – 3pm
Tuesday 25th January, 9am – 3pm

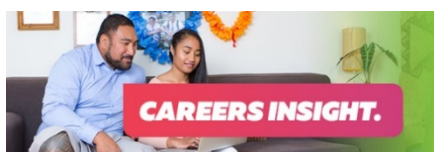
Where AUT City Campus, [WA Building, Level 2](#)

University of Auckland:

Important message from **Uni of Auckland for 2022 applicants:**

Students who haven't received a Fast track 2022 offer: You **CAN** still secure entry by meeting the **Guaranteed Entry** requirements for your chosen programme by later in January.

To support students' admission to University for 2022, **Discretionary Entrance** can now be applied for- if you feel COVID-19 has impacted on your academic results. Don't wait till January, please contact Mr Waddington, Academic Advisor or your Dean Mr Braithwaite if you feel you've been disadvantaged by Lockdowns, so that a Recommendation letter can be written and submitted now.



Does your young person want a summer job?

Do you have a student at home with a fun summer planned? A casual, flexible job is a great way to fund it. Tourism and hospitality roles are often flexible enough to fit around any schedule – and as the country begins to heat up, the jobs are starting to pour in.

[Browse summer jobs](#)



Financial help to get started in a new job

Flexi-wage from Work and Income can help your young person get into work by giving them the training they need, as well as a contribution to wages for an employer that hires them. [Find out more >](#)



You can help change a young person's life

By volunteering to have a kōrero at school near you about your career journey, you could help change a young person's life. Meet some of our inspiring life-changers and hear about how you can help. [Help change a life >](#)



The "Great Resignation"

Is your young person one of millions world-wide planning to join the "Great Resignation" and look for a better future? Either way, we can help. From career planning and job hunting advice, to training or retraining, we have support to help find a new role or opportunity. [Here's some help >](#)



High demand for medical imaging technologists

Is your young person a great communicator who likes helping people, is good with technology and has an eye for detail? They might enjoy a job as a medical imaging technologist. This job may work with x-rays or more advanced equipment such as MRI scanners. [Find out more >](#)